



Yearly Status Report - 2017-2018

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	SRI DEVARAJ URS INSTITUTE OF MANAGEMENT
Name of the head of the Institution	Prof. RAVIKIRAN K R
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08027404215
Mobile no.	7013481410
Registered Email	principal.sduim@gmail.com
Alternate Email	sreenib.2014@gmail.com
Address	RLJ IT CAMPUS, KODIGEHALLI, DODDABALLAPUR
City/Town	BANGAORE RURAL
State/UT	Karnataka
Pincode	561203

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	private
Name of the IQAC co-ordinator/Director	Prof. UMESH R
Phone no/Alternate Phone no.	08027404215
Mobile no.	9886917088
Registered Email	iqac.sduim@gmail.com
Alternate Email	umeshmalla2006@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://www.sduim.com/NAAC/SDUM-AQAR-2016.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.sduim.com/calendar-events/calendar-of-events-odd-even-semester-2017-18.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	1.89	2017	12-Feb-2017	11-Feb-2022

6. Date of Establishment of IQAC	17-Aug-2013
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Creative forum was started	14-Jun-2017 1	389
Book Review Sessions conduct every Thursday which has guided students who cultivate Reading Habits.	19-Jul-2017 1	384
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2017 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Workshop conducted for Faculty Members on Research Methodology and Statistical Analysis

Department of Placement organized Placement Pool for outgoing students

Internal Quality Assurance Cell has truly provided platform for students to explore their knowledge and skills

Orientation, Induction and Bridge Course was Conducted for First year Students

Faculty Development Program

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Propose to conduct Faculty Development Program	Understood root and strategies for building language competency in English
Propose to organize Workshop on Research Methodology for faculty members	Faculty members learnt a new strategies and use of updated software during writing research papers and techniques
Propose to start Book Review Sessions once in a week for both Faculty and Students	Enhanced the keenness of reading and guided others to imbibe
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Management	03-Jul-2017

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2017

Date of Submission

18-Oct-2017

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

Partially

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Sri Devaraj Institute of Management is affiliated to Bangalore University, Bengaluru and hence adheres to the syllabi of Bangalore University for all the courses. The institution meticulously plans and implements the transaction of the prescribed curriculum. It offers self-financing programs in the fields of Commerce (B.Com.), Management (BBA), Science (B.Sc. in Physics, Mathematics & Computer Science), for effective implementation of the curriculum and documentation, following measures are adopted:

- At the beginning of each academic year, Internal Quality Assurance Cell (IQAC) of the institution consolidates the action plans of all the departments and prepares an Academic Year Planner in line with the academic calendar issued by Bangalore University.
- Making provisions for heterogeneity of the class, teachers prepare Lesson/Teaching Plans for each subject by unitizing the syllabus. However, to prove it feasible, due emphasis is laid on procuring the necessary teaching materials and other support resources like books in the library, equipment's in laboratory, ICT media, e-resources, etc.
- Furthermore, to cater to the needs of average/modest learners, Induction/Orientation Programs and Bridge Courses are run at the entry level to ascertain that the students start the learning process with a firm footing. Rigorous planning is done for comprehensive transact of the curriculum by giving assignments, conducting unit, surprise, internal tests, and preparatory examination to map out the academic enrichment of students.
- More importantly, teaching is strongly oriented to complementing the best educational policies with the conceptual and activity- based methods.

Institution follows both traditional and innovative ICT enabled teaching strategies bearing students' employability factor in mind. Introduction of innovative programs and skill development initiatives has reflected in profound holistic development of students. The institution conducts Certificate/Diploma programs that carry transferable and life skills over to its students. In the similar fashion, a range of subjects related certificate and PG diploma courses are conducted for the students of commerce stream.

- Head of the institution reviews curriculum progression in person and discusses it with faculty members in periodic meetings to figure out and fix the concerned issues. This guarantees the smooth functioning of ongoing academic pursuits of the Institute.
- Involvement comes in handy when dealing with practical matters. Students are encouraged to take up projects, participate in in-house seminars and carry out case studies and surveys. It is pertinent to say that this skill based initiation has reflected desired improvement in academic performance of students. The institution puts strategic planning into practice to advance academic performance and conducted remedial classes and tutorials. As a result, considerable improvement in passing percentage is observed. Notably, 15 students have scored centum in subjects like Methods and Techniques for Business Decisions, Quantitative Analysis for Business Decisions - I, Quantitative Analysis for Business Decisions - II, Financial Accounting, Advanced Financial Accounting, Corporate Accounting, Advanced Corporate Accounting, Financial Management.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Physics, Mathematics & Computer Science	01/10/2015

BCom	General	01/06/2008
BBA	General	01/06/2006
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BBA	Management	19/07/2018
BCom	General	19/07/2018
BSc	Physics, Mathematics & Computer Science	19/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	Nil	Nil
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Institution obtains feedback after end of the academic year from various stakeholders viz. Students, Teachers, Employers, Alumni and Parents. This initiation has been guiding to revise and enhance quality process of institution from time to time. It is observed that students have expressed concern about the introduction of more number of employment related add-on and Certificate courses. They also articulated a need for focus on enhancement and enrichment of their language proficiency. Owing to this growing concern, Institution introduced soft skills courses and club activities to develop their proficiency in communication. Students also observed that the existing curriculum partially

helps them in gaining employability skills. This is the reason why institution has introduced various Certificate courses like Tally ERP9, IT and ITES Training, Advanced Excel, Financial Analytics Aptitude and Soft Skills and J2EE with JSP. It has given a good yield and enhanced the confidence among students. Principal and faculty members interact with the students on various occasions to know the grievances and suggestions for overall development of the institution and issues are addressed immediately. Feedback is collected from parents during parent teachers meet. The main observation is to improve soft skills of their wards. As a result, institution decided to explore and harness skills of students through club activities. During the meet, parents also expressed concern about extending bus facility within Doddaballapur suburban area and the same was addressed. Feedback is obtained from alumni during alumni meet. It is observed that there is a considerable gap between curriculum and industry expectations, taking this into account, institution organizes guest lecturers by inviting experts from leading industries. Placement Cell of the institution conducts programs to prepare students for recruitments.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BBA	General	60	36	28
BCom	General	100	111	87
BSc	Physics, Mathematics & Computer Science	40	49	38

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	10	153	10	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
10	5	3	3	Nil	Nil

[View File of ICT Tools and resources](#)

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Institution strikes a sound balance between the academic progress of students and respective teachers concern for the same. Such a healthy practice, it is believed, upholds academic integrity as well as mutual give and take of knowledge between the mentor and mentee. Outcomes of this are: enhancement of the teaching learning process, acceleration of students academic performance and overall transparency of the academic transaction. How it works A unique system to go about the aforementioned objectives is in place in the Institute. In the beginning of the academic year, the Institution earmarks one heterogeneous group of students to each of its faculty members. Later, every mentor interacts with the particular group of mentees twice in a semester. Concomitantly, students' performance in the University exams has been found ameliorated to a great extent in the recent years. During each meet, the mentor collects the academic profile and graph of progress of the students based on which he/she notifies the concerns and dark spaces of mentees. Finally, he/she draws to it the attention of the concerned subject teacher. These are presently addressed and given due attention by the latter to come up with a feasible solution. Responsibilities of Mentors, • Mentor encourages the mentees to open up on the matters of priority or concern • He/she monitors their academic progress and communicates the requirement of remedial and tutorial classes to the Management, if applicable • Mentor ensures need based academic, career and psychological counselling, as and when needed • Mentor works as a bridge between department(s), teacher(s) and students • They, furthermore, interact with the parents frequently

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
389	10	1 : 39

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
10	10	Nil	Nil	Nil

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Nil	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BBA	C26	Odd Semester	09/11/2017	13/04/2018
BBA	C26	Even Semester	16/05/2018	03/09/2019
BCom	C41	Odd Semester	09/11/2017	13/04/2018
BCom	C41	Even Semester	16/05/2018	03/09/2019
BSc	S85	Odd Semester	09/11/2017	13/04/2018
BSc	S85	Even Semester	16/05/2018	03/09/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Institution has taken efforts to improve the performance of students by bringing significant reforms in Continuous Internal Evaluation at the institutional level. The reforms are: 1. Remedial measures are taken to clarify doubts and revision of critical topics. 2. Unit tests are conducted. 3. Question bank is provided. 4. Discussion of previous university examination question papers with scheme of valuation. 5. Poor performers and absentees are communicated to their parents 6. Mentor keeps track of progress of both slow and advanced learners.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Since Institution is affiliated to Bangalore University, it partially complies with parent Institute’s academic calendar while preparing one of its own Institutional Academic Calendar. By dint of this, it operates both curricular and cocurricular activities. Examinations, for instance, are put into effect in the manner specified below. • Examination committee conducts internal tests and preparatory examination. • Results are announced within a week • Students are also assessed based on their presentations, assignments, practical tests and projects.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.sduim.com/handbook/handbook-2017-18.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
C26	BBA	General	Nil	Nil	0
C41	BCom	General	84	61	73
S85	BSc	PMCs	Nil	Nil	0

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.sduim.com/sss/SDUIM-SSS-2017-18.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	Nil	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative

practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Humanities	1	1.5
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	Nil
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2017	0	Nil	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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Nil	Nil	Nil	2018	Nil	Nil	Nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	1	2	11
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Scholarship Programme	NSS, OBC and SC/ST Cell	4	70
Womens Empowerment Programme	NSS and Mahila Samaja	3	40
Food Awareness Programme	NSS, Red Ribbon and Red Cross	5	65
Voters Day Awareness Programme	NSS and Taluk Office	8	80
Blood Donation Camp	NSS and Lions Club	10	30
Eye Donation	NSS, Red Ribbon and Red Cross	9	60
Cancer Awareness Programme	NSS and PHC	5	30
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/ collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Anti-Sexual Harassment Awareness	NSS, Red Cross and Mahila Samaja	Awareness	2	148
Health Checkup Camp	NSS, Red Ribbon, Red Cross and PHC	Health Checkup	12	280

Blood Donation Camp	NSS, Red Ribbon, Red Cross and PHC	Blood Donation	3	210
National Eye Donation	NSS, Red Ribbon, Red Cross and Lions Club	Awareness and Empowerment	4	185
Beti Bachavo Beti Padavo Scheme	NSS and Mahila Samaja	Awareness Programme	2	150
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Laboratories	Existing
Seminar halls with ICT facilities	Existing

Seminar halls with ICT facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
EasyLib	Partially	4.3.3	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3357	427939	204	34125	3561	462064
Reference Books	955	210502	Nil	Nil	955	210502
e-Journals	5	Nil	Nil	Nil	5	Nil
CD & Video	5	Nil	Nil	Nil	5	Nil
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	21	1	1	1	1	3	3	100	0
Added	0	0	0	0	0	0	0	0	0
Total	21	1	1	1	1	3	3	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Institution ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities by holding regular meetings with HODs and Management. Laboratory maintenance register is maintained and supervised by HODs of the concerned departments. Other measures to maintain laboratories are as follows: •The calibration, repairing and maintenance of sophisticated lab equipment's are done by the technicians of related owner enterprises. •Optical and electronic instruments used for physics experiments are annually maintained by the concerned departments •There is systematic disposal of irreparable equipment's, chemical and e-waste Library: The Library is upgraded by adding books and e-resources as per the suggestions of the members of the library advisory committee. Sports: The Physical Education Director takes care of sports activities and equipment's and submits the action plan along with the requirements of the sports equipment's for the academic year to the Principal who approves it with the due consent of the management. Computer Laboratory is well connected with LAN, Wi-Fi facilities and is monitored and maintained by IT Manager. More crucially, firewalls have been installed, regular backups are taken. Nonrepairable systems are reused for demonstrating computer peripherals and also displayed on notice board. Classrooms are maintained under the supervision of campus manager with the trained supporting staff. Students are sensitized to cleanliness and motivated for energy conservation by careful consumption of electricity in classrooms. Inhouse electricians, masons, plumbers, carpenters look after maintenance of infrastructure.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Meritorious	126	617850
Financial Support from Other Sources			
a) National	Govt. of Karnataka	131	497580
b) International	Nil	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability	Date of implementation	Number of students	Agencies involved
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enhancement scheme		enrolled	
Personal Counselling	15/03/2018	30	In-House
Mentoring	03/02/2018	410	In-House
Soft skill Training	02/01/2018	250	In-House
Remedial Classes	17/11/2017	60	In-House
Language Lab	10/10/2017	390	In-House
Business Science Lab	09/09/2017	382	In-House
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Nil	Nil	Nil	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	1	B.A	Humanities	Bangalore University	MSW
2018	Nil	B.SC	Science	NA	NA
2018	1	BBA	Management	SVIT, SJCIT	MBA
2018	36	B.COM	Commerce	GFGC, Doddaballapur,	M.COM and MBA

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Nil	Nil	Nil
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Nil	National	Nil	Nil	Nil	Nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Bangalore University has banned students' union elections to avoid political interference. Therefore, there is no elected Student Council in the institution. Nevertheless, students are nominated based on their academic performance, involvement and leadership in various committees /associations/ forums. Certain students who are highly enthusiastic and sound in interaction are identified and given responsibilities to represent the associations/ committees/ forums. The students nominated as class representatives coordinate in the events/ activities. Such students in administrative bodies have no formal status, still. However, they are called upon to participate as invitees to offer their views and suggestions on issues that are going to affect them directly. Different committees are constituted to organize such events which include student representatives. Roles and scope of some of the important committees are as follows: • Sports Committee: Identifies and selects the talented students for various teams and trains them. It encourages the students to participate in competitions at various levels by providing them with allowances and incentives. This committees is also responsible for conducting annual sports meet • Cultural Committee: Identifying, selecting and training the talented students and encouraging them to participate in competitions at various levels. It also organizes cultural competitions in the college. • Library Advisory Committee: Its role is to recommend and place an order for the required books, magazines and other publications relevant to the curriculum. Next, one of its vital roles is to provide insights and suggestions for the improvement of library facilities • Humanities Forum: Involved in all the activities coming under the umbrella of Language and Arts discipline which may include book reviews, debates, competitions, etc • Internal Quality Assurance Cell: Involves in giving suggestions and implementing it for quality enhancement and sustenance in the institution • Ladies Association: All the teaching and non teaching staff are its members. It addresses their concerns

and boosts their morale through various co curricular and extracurricular activities • Disciplinary Committee: Engages in maintaining discipline, cleanliness on the campus. Further, any untoward incident is reported to the convener for suitable actions

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

300

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

No Data Entered/Not Applicable !!!

6.1.2 – Does the institution have a Management Information System (MIS)?

No Data Entered/Not Applicable !!!

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
No Data Entered/Not Applicable !!!	

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
No Data Entered/Not Applicable !!!	

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional	Title of the administrative	From date	To Date	Number of participants	Number of participants
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	development programme organised for teaching staff	training programme organised for non-teaching staff			(Teaching staff)	(non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

No Data Entered/Not Applicable !!!

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Null	Null	Null	Null
Administrative	Null	Null	Null	Null
No Data Entered/Not Applicable !!!				

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Nil
b) Participation in NIRF	Nil
c) ISO certification	Nil
d) NBA or any other quality audit	Nil
No Data Entered/Not Applicable !!!	

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Girl Child Empowerment	18/08/2017	18/08/2017	128	150

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Hand book of Code of conduct	28/08/2017	<p>Code of conduct for students • A student must produce the identity card, whenever it is demanded by the college officials. • Students should be regular and punctual to the classes. Irregularity of attendance will be viewed seriously. The attendance of each student will be notified from time to time. • A student will be allowed to appear for the University/ Board Examination only when he / she have the required attendance. • Students should attend all the tests and examinations conducted by the college. • No student should stand or loiter in the college campus during the class hours. • Students are prohibited to write or scribble on the walls of the college or on the desks. • In any official tournament where in the college takes part, no student should play for an outside team. • Suitable actions will be taken against those students who misbehave either inside or outside the college premises. • Students should not communicate any kind of information about the college to the press without prior permission of the Principal. • No student associations shall be formed in the college without the permission of the Principal. • No person shall be invited to address a meeting or association of students without the permission of the Principal. • The subject for debates and</p>

the theme of the events must have the approval of the Principal. • In case of change of address, students should promptly intimate it to their class teacher. Code of conduct for employees • Institution briefs professional ethics and code of conduct to the employees at the time of appointment • Maintain the professional decorum in the campus • Employee should not speak ill about the institution • Maintain cordial and amicable relationship with his/her fellow colleagues • Maintain punctuality in log-in and engaging classes • Involve and assist, the Head of the institution in administrative and academic work • Abide the rules and regulations of SDUET.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2017	15/08/2017	150
Mahatma Gandhi Jayanthi	02/10/2017	02/10/2017	100
Vivekananda Jayanthi	12/01/2018	12/01/2018	125
Republic Day	26/01/2018	26/01/2018	100
Ambedkar Jayanthi	14/04/2018	14/04/2019	80

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Public Transport • Plastic Free Campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Remedial Class 2. Holistic Education 3. Green Campus

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and

thrust in not more than 500 words

Sri Devaraj Urs Institute of Management is a prestigious institute of Sri Devaraj Urs Educational Trust and has come a long way since its modest beginning in 2006. The Institution is committed to develop the students with positive attitude, behaviour, values, skills and competencies expected from global service providers keeping traditional values intact. It ensures to impart quality education to all the students not only through enhancing their intellectual ability but also by nurturing their talents. The institution strives hard to provide the most friendly and growth oriented ambience for the students and to ensure excellent standards that would secure each and every one of our students to face the challenges of the world. Institution is growing by leaps and bounds, and various infrastructure developments have taken place in the recent past. The state of the art infrastructure of the Institution extends innovative learning experience now, the Institution has seven Florey structure with facilities to accommodate the growing strength of students. Spacious classrooms are most suited for effective learning and teaching. Extension Activities and Outreach Programs are focused on the integral formation of the students. The vision and mission of the institution is • To impart higher education and social awareness among the minority and the underprivileged. • To educate the students with modern technology and providing quality-oriented programmes. • To inculcate the entrepreneurship skills in the students. • To install in the minds of students a sense of love for humanity and the environment, thereby they become asset to the country. The Institution possesses well qualified, experienced and dedicated faculty members who are always striving to see how best they can impart quality education to the student's community. The Institution features state of the art infrastructure, spacious and ICT (Information and communication technology) enabled classrooms, well stacked digital library, well equipped computer lab, business lab, Chemistry lab, Physics lab, Audio-visual seminar hall and amphitheater. The faculty of the institution adopt ICT (Information and Communication Technology) equipped methods of teaching to make their class more effective, interesting and for better understanding for the students. Faculty encourage the students to give presentations on selected topics to improve their knowledge, communication, enhance self confidence, overcome inferiority complex and inculcate leadership qualities. To update the knowledge of current industrial expectations we have introduced value added certificate programs, arranged guest lectures by inviting eminent personalities from the field of academic and industry to enhance their employable skills. To update the knowledge of faculty and students the Institution had organized National and State level conferences, seminars, workshops and intercollegiate competitions.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

- To upgrade infrastructure facilities To introduces new Courses